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**SPECIFICITY OF PREPARATION OF FUTURE TEACHERS OF
PHYSICAL CULTURE IN UKRAINE AS COORDINATORS OF
INCLUSIVE TEACHING**

At the present stage of formation of the system of higher education in Ukraine, training of future specialists in physical culture, education and sports is carried out in three specialties: 014 Secondary education (Physical culture); 017 Physical culture and sports; 016 Special education.

Here is an example of a "basic" list of specialties of a pedagogical institution of higher education. Almost all institutions of higher education in Ukraine are trained specialists in the specialty – 017 Physical culture and sports. During their studying, graduates of this educational program receive a bachelor's degree and a professional qualification "Specialist in Physical Culture and Sports" by specializations "Coaching in the chosen sport" or "Fitness and recreation" or "Tourism". Specialists who have a bachelor's degree can enter a master's degree in 017 Physical Culture and Sports. Under the conditions of study for the master's program (1 year and 4 months), graduates will receive a master's degree and qualification: "Coach-teacher of the chosen sport. Teacher of physical education".

Also recruitment is carried out in the specialty 014 "Secondary Education" (Physical Education) by specializations "Physical Education in a Special Educational Institution" and "Methods of Sports and Mass Work". On the basis of complete secondary education for 3 years and 10 months of study, graduates of the institute receive a bachelor's degree and a qualification "Teacher of physical culture". Specialists who have a bachelor's degree can enter a master's degree in specialty 014 "Secondary Education" (Physical Education) and obtain a master's degree and qualification: "Lecturer of physical education. Teacher of physical culture". On the basis of complete secondary education, training is carried out in the specialty 016 "Special education", specialization "Primary education of children with severe speech disorders". After graduation, graduates receive a bachelor's degree and qualification: "Teacher-defectologist. Educator of children with mental and physical disabilities, assistant teacher of a secondary school with inclusive and integrated teaching". Specialists with a bachelor's degree can enter a master's degree in specialty 016 "Special Education" and receive a master's degree and qualification: "Teacher-speech therapist. Teacher of correctional pedagogy (speech therapy). Primary school teacher for children with severe speech disorders."

As you can see, the training of a physical education teacher is carried out directly within the specialty 014 Secondary education (physical culture). However, the preparation of a teacher's assistant to work in an inclusive educational environment also covers the specialty 016 Special education. In our opinion, this situation is the result of unsystematic actions to develop regulations for the professional activities of educators, which have the main function – to preserve the health of the younger generation. This opinion can be confirmed by the fact that in different specialties the phrases "physical culture" and "physical education" are used in parallel, which leads to some confusion in terms of content: teacher of physical culture and, at the same time, a lecturer of physical education.

In the context of the analysis of the regulatory framework, the key point for us is that at the level of state documents the concepts of "physical culture" and

"physical education" are presented separately, such as: physical culture – a field of activity related to the use of physical activity for physical and intellectual development of a person, healthy lifestyle, health promotion and organization of meaningful leisure by means of physical education of various groups and mass sports; physical education – a part of physical culture associated with the process of educating a person, the acquisition of relevant knowledge and skills to use physical activity for comprehensive development, rehabilitation and readiness for active participation in public life and professional activities.

First of all, we will present our understanding of the concept of "physical culture" and, accordingly, "teacher of physical education".

The scientific fund contains many different interpretations of this phenomenon, such as: physical culture is defined as part of the general culture of humanity, a set of special spiritual and material values, methods of their production and use to improve the health of people and the development of their physical abilities (according to M. Fitsula); physical culture is interpreted as a specific type of social activity of a young person, in the process of which is the satisfaction of his physical and spiritual needs through targeted exercise, acquisition and application of relevant knowledge and skills, as well as participation in sporting events and competitions (according to O. Ivanko); physical culture of the individual – a socially determined area of general human culture, which is a qualitative, systemic dynamic state, characterized by a certain level of special education, physical perfection, motivational and value orientations and socio-spiritual values acquired as a result of education and integrated into physical culture and sports activities, lifestyle culture, spirituality and psychophysical health (according to M. Vilensky).

In our opinion, physical culture is a socially determined area of general human culture with a certain level of special education and physical perfection, which reflects the individual's ability to integrate physical, sports and motor skills into all lifestyles, maintaining their own health and the health of others.

Teacher of physical education – a specialist with basic special education, which allows him to carry out professional and pedagogical health activities at a high methodological and scientific level in accordance with the programs and methods of physical education, using the most effective techniques, methods and teaching aids, taking into account the preparedness, individual, psychophysical characteristics of students. We are convinced that at the current stage of development of the higher education system in Ukraine, the system of training future physical education teachers should take into account the preparation for work in an inclusive environment.

Preparation of the future teacher of physical culture to work with students in the conditions of inclusion is defined as pedagogical process which is a structural component of integral professional training of the future teacher, aimed at the awareness of future teachers of the importance and necessity of creating a barrier-free health environment in the future profession, formation of knowledge, skills and abilities of individualization and differentiation in physical education of children with special educational needs and development of qualities that will contribute to the success of the teacher's individual approach in physical education of schoolchildren taking into account the principles of inclusion ideology.