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THE EFFECT OF DISTANCE TRAINING ON THE FORMATION OF PEDAGOGICAL CONDITIONS IN PREPARING COMPETITIVE SPECIALISTS IN HIGHER EDUCATION INSTITUTIONS

The main presentation of the material. Today, we have the opportunity to observe how in Ukraine, and not only, there is an active modernization of the educational process in the preparation of future medical professionals. This innovation - the use of distance learning on the background of traditional, which must justify its benefits through the use of modern information technology and to create competitive professionals - those who will be in demand by society due to their professional qualities and individual motivational traits [1,p.29]. Certainly, the online course system has a much wider range of advantages than disadvantages. First of all:

- ability to study in comfortable conditions at any convenient time, which creates one of the circumstances of individual approach to the student;
- access to independent, more focused study of the material;
- the use of e-learning guides, audio or video educational information materials that complement the individual approach to memorizing information according to the predominance of a particular type of memory;
- reviewing, analyzing those laboratory works, the implementation of which is difficult in practical classes;
- quick knowledge testing by an automatic system using various blocks of tests;
- solving written non-standard tasks, which are evaluated automatically or sent to the e-mail of the supervisor or other teacher responsible for it;

- the opportunity to use during the training not only the materials provided on the course, but also independently to find information on the Internet;
- providing online consultations, discussions with teachers and students, video conferencing, which is very convenient and financially advantageous in the remote location of these meetings;
- development of such individual qualities as motivation skills, purposefulness, self-organization, self-study and ability to be responsible for the decisions made [2, p.5]. However, no matter how attractive these advantages may seem to be and quantitatively outweighing, one should think about the specific negative disadvantages with ripening potential consequences:
 - first of all, it is the lack of practical experience that is so important for the courses, especially in the clinical departments. "Practice without theory is more valuable than theory without practice," said Mark Fabius Quintilian. The practical aspect of the first courses plays an important role in the formation of clinical thinking in students [4, p.23]. Therefore, distance learning on this side is extremely ineffective:
 - lack or lack of motivation to take online courses, which again arises from insufficient contact with teachers to create an incentive to study. This problem is especially true for young people who have not yet decided on their future profession;
 - despite being able to do distance learning alongside traditional at any comfortable time, there is still a problem of time scarcity. Since traditional learning implies students' independent work, a set of lectures, like online lectures, a block of practical classes and seminars, from which distance learning borrowed only test control and again independent work on written or oral assignments;
 - another disadvantage is the form of assessment of students' knowledge. First, since distance learning is impossible to trace to those who actually took the course. Secondly, the convenient use of other sources of information or the Internet directly during the passing of the test tasks and the final module. This schedule is not effective because students' knowledge is not carefully evaluated.

Conclusions. It is worth thinking about whether online courses are required for medical students who provide only theory. However, this does not mean that online courses are completely useless - they are needed by young ambitious people who seek to strengthen and supplement their knowledge needed to integrate students, teachers and other stakeholders for the purpose of conducting online discussions and conferences. Distance learning will have a positive impact on the formation of competitive professionals, if the conditions and structure of its conduct are improved, in close cooperation with the traditional form of training.

LITERATURE

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